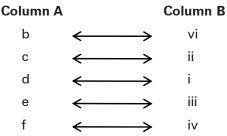
# **ENGLISH GRAMMAR - 1**

# 1. The Alphabet

#### Page 5:

1. Match the capital letters with their small letters:



- 2. Complete the words with suitable vowels:
  - 1) A, O
- 2) <u>E, i</u>
- 3) <u>U</u>, <u>i</u>
- 3. Complete the words with suitable consonants:
  - 1) <u>T</u>, <u>R</u>
- 2) <u>P</u>, <u>P</u>
- 3) <u>K</u>, <u>T</u>

# 2. The Sentence

# Page 7:

- 1. Rearrange the following groups of words in their right order to make meaningful sentences:
- a. Ashok is a boy.

- b. The woman is tall.
- c. Stars shine at night.
- d. The jug is full of milk.
- e. The sun rises in the east.
- f. Milk is good for health.
- 2. Tick (✓) the group of words which make complete sense and cross (×) those which make no sense :
  - a) X

b) X

c) 🗸

d) 🗸

e) 🗸

f) 🗸

g) 🗸

 $h) \times$ 

		3. N	Noun	
Page	e 11 :			
1.	Some pictures of r	nouns are giv	en below. W	rite their names :
	<u>Camel</u>	Wat	<u>ch</u>	
	<u>Hut</u>	<u>Flag</u>	l.	
	<u>Mahatma Gandhi</u>	<u>Bus</u>		
2.	The names of peop	ole are nouns	s. Tick (✔) the	e names of people :
	Rahul Gandhi 🗸	Sarita	<b>✓</b>	Rishabh 🗸
		Anand	<b>√</b>	
_	e 12 :			
3.	The names of plac	es are nouns	. Tick (✔) the	e names of places :
	Zoo 🗸	Schoo	I 🗸	House 🗸
		Marke	t 🗸	Temple
4.	The names of thing	gs are nouns	. Tick (✔) the	names of things :
	Chair 🗸	Pen	<b>✓</b>	Watch 🗸
		Bat	<b>√</b>	Comb
				Computer 🗸
5.	Read the nouns giv	en in the box	. Write them	in the suitable columns
	Persons	places	Things	Animals/Birds
	<u>Tailor</u>	Church	<u>Book</u>	<u>Elephant</u>
	<u>Man</u>	<u>Shop</u>	<u>Rose</u>	crow
	Girl	<u>Delhi</u>	Doll	<u>O</u> x
	<u>Doctor</u>	<u>Bank</u>	<u>Table</u>	<u>Fox</u>
		4. One a	and Many	
Page	e 14 :			
1.	Fill in the blanks :			
	One	Mar	ny	
	Cow	Cov	<u>/S</u>	

Tub Tubs
Table Tables
Chair Chairs
Bag Bags

### 2. Write the plural of each of the following:

CowsCatsBagsLegsCarsBallsBoxesFans

### 3. Write the singular of each of the following:

 Pen
 Monkey

 Shoe
 Class

 Apple
 Van

 Dog
 Glass

# 4. Look at the pictures and write the names in singular and plural:

Boy Hens Cat

Balls Monkey Fish

# 5. Gender

#### Page 18:

# 1. Write 'He' or 'She' under each picture :

 He
 She
 She

 He
 He
 She

 She
 He
 He

# 2. Write the opposite gender of the following words:

DaughterMadamMotherWomanWifeBrotherMareAunt

# 6. Use of 'Is', 'Am' and 'Are'

#### Page 20:

- 1. Fill in the blanks with 'is, am or are':
  - a. are
- b. is
- c. is
- d. am

- e. are
- f. are
- g. is
- h. are

2. Tick ( ) the correct one:

This is a goat 🗸

It am an apple

You are a girl 🗸

# 7. Go, Goes, Do, Does

#### Page 21:

- 1. Tick ( ) the correct words in the bracket;
  - a. (goes / go)
- b. (goes / go)

Page 22:

- c. (do / does)
- d. (go / goes)
- 2. Choose the correct option:
  - a. (A Girl / Girls)

- b. (People / A person)
- c. (students / A student
- d. (Mother / Mothers)

e. (Birds / Bird)

- f. (They / She)
- g. (Carpentder / Carpenters)
- h. (I / He)
- 3. Fill in the blanks with 'go', 'goes, 'do', 'does':
  - a. goes

b. go

c. does

d. do

e. goes

f. goes

# 8. Use of 'Has' and 'Have'

# Page 23:

- 1. Fill in the blanks with 'has or 'have':
  - a. have

b. has

c. have

d. have

e. have

f. has

۷.	Tick (v) tile com	ect word .	/		
	a. (have / has)		b. (has / have)		
	c. (has / have)		d. (have / has)		
	e. (has / have)				
•					
3.	Fill in the blanks				
	a. has	b. has	c. have	d. have	
		9. Use of 'A	' and 'An'		
Pag	e 26:				
1.	Fill in the blanks	with 'a', 'an' or '	the':		
	a) <u>a</u>	b) a	c) an	d) a	
	e) <u>a</u>	f) <u>a</u>	g) <u>a</u>	h) <u>an</u>	
	i) <u>the</u>	j) <u>a</u>	k) <u>an</u>	I) <u>a</u>	
	m) <u>an</u>	n) <u>the</u>	o) <u>a</u>	p) <u>an</u>	
2.	Look at the pict	ures and put 'a', '	an' or 'the' with	their names :	
	<u>a</u> park	<u>an</u> egg	<u>an</u> apple	<u>a</u> rose	
	10. Use of	'This' and 'Th	nat' 'These' a	and 'Those'	
Pag	e 29:				
1.	Look at the pictor those:	ures and fill in th	ne blanks with t	this, that, these a	nc
	a. This	b. That	c. This	d. Those	
	e. These	f. That	g. These	h. That	
	i. These	j. Those			
		11. Pro	noun		
Pag	e 31:				
1.	Underline the pr	onouns in the fo	llowing senten	ces :	
	a. He b. He	c. She	d. His	e. They	

2.	Fil	l in the bla	nks	wit	th 'he', 'she' d	or 'the'	:		
	a.	she	b.	He	c. The	<b>Э</b> У	d.	She	e. They
3.	Fil	l in the bla	nks	wit	th suitable p	ronou	ns :		
	b.	He	c.	She	d. He		e.	I	f. Those
					12. Prep	oositi	ion		
Page	e 33	<b>3</b> :							
1.	Un	derline th	e pr	еро	sitions in the	e follo	wing	sentenc	es:
	a.	on		b.	in	c.	after		d. under
2.	Lo	ok at the p	oictu	ıres	and fill in th	e blan	ks wit	th suitak	ole prepositions :
	a.	under		b.	in	c.	in		d. over
					13. Adj	ectiv	es		
Page	e 36	):							
_			ect	adje	ectives befor	e the	nouns	s writte	below each one
	of	the pictur	es.	Cho	ose the adje	ctives	giver	n in the	box :
	a.	hot		b.	old	c.	beau	tiful	d. small
2.	Ur	derline th	e a	dject	tives used ir	the f	ollow	ing sent	tences :
	a.	good		b.	intelligent	c. bl	lack	d. big	g e. red
3.		rite a suita om the box		adj	ective befor	e each	nour	n. Choos	se the adjectives
	a.	sharp		b.	little	c.	smar	t	d. bright
	e.	long		f.	green	g.	<u>hot</u>		h. <u>big</u>
	14. Opposite Words								
Page	e 38	<b>3</b> :							
1.	Lo	ok at the	pict	ures	and write t	he op	posite	words	:
	big	]			smal	I			
	tal	I			short				
1st (	Clas	ss			6				English Grammar

2. Tick ( ) the correct opposite for the words given below:

a. bottom / small
b. cold / old
c. dry / cold
d. jump / cry
e. eveining / night
f. cry / happy

# 15. Letter Writing

#### Page 39:

1. Write a letter to your friend sharing your experience on how you spent your summer vacation.

9-10-2014

Guntur.

Dear friend,

I would like to share my experience on how I spent my summer vacation. I visited tourism places Tirupathi, Shirdi, Nasik etc. First we went to Tirumala by train and had Darshan of Lord Venkateswara. Next day we went to zoo in Tirupathi. There we saw different animals and wild animals Lions and Tigers in Saffari Park. Later we visited Shirdi and had Sai baba Darshan. From there to Nasik Triambakam and visited temples.

Yours friendly,

 $x \times x \times x$ .

# 16. Picture Composition

#### Page 40:

1. Write a sentence about each picture :

The Mango is the Sweetest Monkey is the cleverest and

fruit liked by all mischievous animal.

2. There is a picture of a park. Observe it carefully and write what the people here are doing.

b. A boy is flying a kite. c. A girl is swinging.

d. Two boys are playing foot-ball. e. A girl is sprinkling water on lawn.

# **ENGLISH GRAMMAR - 2**

# 1. The Alphabet

Page	• 5
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Page	e 5 :					
1.	Write the name of the chil	drei	n in an alphabet orde	r :		
	a. Ashis	b.	Harpreet			
	c. Lucy	d.	Monika			
	e. Pinky	f.	Ram			
2.	Rearrange these fruits in	an a	Iphabetical order :			
	Apple, Grapes, Mango,	Or	ange			
	2. Articles	'A'	, 'An' and 'The'			
Page	e <b>7</b> :					
1.	Fill in the blanks with 'a' o	r 'ar	i':			
	<u>a</u> bird, <u>an</u> icecream, <u>a</u>	bus	, <u>an</u> elephant			
2.	Fill in the blanks with 'the'	:				
	a. <u>a</u> b. <u>an</u>		c. <u>a</u>	d. <u>an</u>		
3.	Fill in the blanks with 'the'	:				
	a. <u>The</u> b. <u>The</u>		c. <u>The</u>	d. <u>The</u>		
4.	Insert 'The and re-write the	ese	sentences :			
a.	The Sun is a star.					
b.	. The Lotus is our National Flower.					
c.	The moon moves around the	he e	arth.			
d.	The Qutub Minar is in Delh	i.				

#### 3. Sentence

#### Page 9:

- 1. Rewrite each sentence. Begin with a capital letter:
- a. She writes a story.
- b. They are swimming.
- c. I like sweet mangoes.
- d. Rohan has a pet dog.
- 2. Arrange the group of words to make sentences:
- a. I am a girl.
- b. He eats mangoes.
- c. He plays foot ball.
- d. Peon rings the bell.
- 3. Match the beginnings with their correct ends to make sentences :

#### Column A Column B She goes for a walk < beautiful feathers a. A lion < b. -my purse C. I have lostin the morning d. My father is aroars in the jungle A peacock has businessman

- 4. Complete the sentences with the help box.
- a. east
- b. <u>narrating</u>
- c. enjoyed
- d. kind
- 5. Tick ( $\checkmark$ ) meaningful sentence and cross ( $\times$ ) if it is not a sentence.
  - a. X

b. 🗸

c. X

d. 🗸

# 4. Punctuation

#### Page 11:

- 1. Punctuate the sentences using capital letters and full stop:
- a. He is a good boy.
- b. Stop hitting me.
- c. Wow, that was a thrilling ride.
- d. Rohan and Riya are going to Delhi.
- e. The ice-cream is too cold.
- f. I love my house.
- Use Capital Letter in the beginning of the sentence and put the appropriate punctuation mark at the end of each of the following sentence.
- a. You are so nice.
- b. Where did the kite go?
- c. I like watching the birds.
- d. Where did the ball go?
- e. Awesome, you got the job.
- f. What is your favourite colour?

# 5. Question Words

#### Page 14:

Ί.	Answer the following ?
a.	My name is
b.	I live in
c.	My father's occupation is
d.	I amyears old.
e.	is my favourite game.

2. Frame questions to which the follow	wing may be a suitable answer.				
a. What is your favourite colour?					
b. Which play do you like?					
c. How do you go to school?					
d. When do you play?					
e. Who is your class teacher?					
6. Noun (Nami	ng words)				
Page 16 :					
1. Look at the pictures given below a	nd name the things you see :				
Girl Horse	<u>Ball</u>				
Queen Chair	<u>Giraffee</u>				
2. Read each sentence. Circle the nou	ıns in each sentence :				
a. I like these beautiful (flowers.)					
b. Joe is my brother.					
c. Children were playing outside.					
d. A bee lives in a beehive					
3. Underline naming words in the giv	en sentences :				
a. An <u>elephant</u> lives in the <u>forest</u> .					
b. A small boy was flying kite.					
c. <u>Cow</u> gives us milk.					
d. The <u>soldiers</u> fight bravely.					
4. Identify nouns in the following sente	ences and write them in the space				

**given**:
a. ice-cream

c. Train, Mumbai

d. baby

b. Raj, boy

5. Match the nouns with their types:

Α	В	Α	В
а	iii	е	ii
b	iv	f	V
С	i		
d	vi		

#### 7. Kinds of Nouns

#### Page 20:

- 1. Identify the proper nouns in the sentences given below and write them in the space given :
- a. Seema
- b. Delhi
- c. Kitty
- d. Mahatma Gandhi
- e. Yamuna, Delhi
- 2. Circle the common nouns in the sentences given below:
- a. my school has a garden
- b. The (road) is clean.
- c. I keep my books in the bag.
- d. The (man) was kind.
- 3. Underline the common nouns and circle the proper nouns in the sentences:
- a. Rohan is a good student.
- b. (Zoya)is a <u>doctor</u>.
- c. (Bruno)is a pet animal.
- d. Nina's birthday is in (March)
- e. (Rose) is a pretty flower.
- f. The tiger roared in the forest.

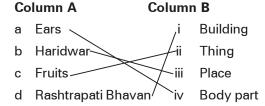
4. Write a suitable proper noun for each of the common noun:

Bombay Leela
India Kiran
Sunday Godavari
Teddy Bear May

5. Read the proper nouns given below. Write a common noun for each:

City Day
Girl Toy
Planet Boy
Month Country

6. Match the nouns with their types:



# 8. Noun (Number)

#### Page 23:

1. Some nouns are made into plural by adding 's'. Write the plurals of the nouns given :

 Boys
 Bats

 Girls
 Bags

 Ducks
 Chalks

 Doors
 Trees

2. Some nouns are made into plural by adding 'es'. Write the plurals of the nouns given :

Buses

Glasses Benches

Brushes Batches
Patches Peaches
Tomatoes Watches

3. Some nouns that end in 'y' are made into plural by cutting the 'y' and adding "ies". Write the plurals of the nouns given :

Ladies

BabiesPuppiesCitiesSkiesFliesFamilies

4. Some nouns that end in 'f' are made into plural by cutting the 'f' and adding 'ves'. Write the plurals of the nouns given :

Halves

Wolves Thieves
Leaves Lives
Loaves Knives

# 9. Noun (Gender)

#### Page 25:

1. Fill in the blanks with the correct feminine pair :

VixenPeahenBitchLadyPrincesMother

2. Look at the pictures. Write down the nouns that you see in them and write down their masculine (M) and Feminine (F) gender:

Nouns Names	<u>Masculine</u>	<u>Feminine</u>
Birds	Drake	Duck
Rulers	Prince	Princess
Grand Parents	Grand Father	Grand Mother
Children	Boy	Girl

# 10. Describing Word (Adjective)

#### Page 27:

1. Look at these pictures and write describing words for each. Take help from the picture:

hot

cold

<u>fat</u>

thin

2. Fill in the blanks with describing words:

a. tall

b. blue

c. sour

f. happy

d. short g. cold e. new

h. strong

3. Circle the adjectives:

K ing	Big	Dear	Soft
Sun	Light	Cat	Poor
Fat	(S bw	R ope	Sad
Dog	M an	Bad	Five

4. Fill in the blanks with adjectives :

a. green

b. forty

c. pretty

d. old

# 11. Verb

#### Page 29:

1. Look at the pictures and fill in the blanks with the correct verb. Take help form the help box :

burns

shines

flies

sails

#### Page 30:

2. Match the noun with the verbs :

a. works

b. plays

c. rings

d. barks

e. burns

f. roars

g. shines

3.	Fill in the blan	ks with the c	orrect verb :		
	a. live	b. plays			
	c. drink	d. runs			
4.	Complete each	sentence wit	th the right acti	on word given in the bo	<b>x</b> :
	playing	dancing	<u>eating</u>	l	
	drinking	grazing	walkir	ng	
	1	2. Use of	'Has' and	'Have'	
Page	e 32 :				
1.	Look at these	pictures and	make sentence	es with 'has' or 'have' :	
	<u>has</u>	<u>has</u>	<u>have</u>		
2.	Tick (✓) the co	rrect word gi	iven in the bra	ckets :	
	a. (has / have)		b. (has /	have)	
	c. (has / have)		d. (has /	have)	
	e. (has / have)				
3.	Fill in the blan	ks with 'has'	or 'have' :		
	a. have	b. ha	as	c. has	
	d. have	e. ha	as		
	-	13. Use of	f Is, Am an	d Are	
Page	e 34 :				
1.	Fill in the blan	ks with 'is, ar	m and are' :		
	a. is	b. are	c. am	d. are	
	e. am	f. is	g. is	h. am	
2.	Look at the pic	tures and tic	ck (✓) the corre	ect word :	
	a. (are / is)	b. (is	s / are)		
	c. (is / are)	d. (a	am / is)		

3.	Tick (✓) the co	rrect word given	in the brackets :	
	a. (is / am)	b. (is/a	re)	
	c. (are / is)	d. (am /	<b>√</b> are)	
	e. (are / is)			
		14. A	dverb	
Pag	e 36 :			
1.	Fill in the blan	ks, choosing the	correct words fo	orm the brackets :
	a. politely	b. decently	c. cleverly	d. eagerly
	e. neatly	f. heavily	g. slowly	h. promptly
	i. happily	j. bravely	k. quickly	I. dearly
	m. softly	n. cleverly	o. clearly	
2	Add 'lv' to the	following adjecti	ves to make adv	arhe ·

a. joyfully b. boldly c. loudly d. cruelly e. sweetly f. hopefully

g. carefully h. beautifully

# 15. Preposition

### Page 38:

1. Tick ( ) against the correct Preposition :

a. ii b.ii c. iii d. iii e. i

2. Fill in the blanks with suitable prepositions :

c. for a. on b. above

d. with e. near

- 3. Underline the preposition:
- a. Children are looking at the notice board.
- b. Calf is with the cow.
- c. Rahul is standing on the stairs.

- d. The bucket is on the table.
- e. Umbrella is in the bag.

# 16. Conjunction (Joining Word)

#### Page 40:

1. Read the following sentences and Tick ( ) the correct conjunctions given in the brackets:

a. (but / and) b. (or / but)

c. (but / or) d. (or / but)

e. (and / or) f. (and / or)

- 2. Join the following sentences using 'and':
- b. She finished her homework and went to school.
- c. Riva locked the door and went to her office.
- d. You love lilies and roses.
- 3. Joint the following sentences using 'but':
- a. Sneha is fat but Deepa is lean.
- b. Mr. Mehra is tall but his wife is short.
- c. This machine is costly but useful.

# 17. Interjection (Emotional word)

#### Page 41:

1. Some interjections have been given in the box. Use the right interjection in the following in the following sentences:

1. Hurrah!

2. Hi!

3. Oh!

4. Alas!

5. Bravo!

# 18. Vocabulary

# 19. Picture Composition

- Nil -

# 20. Birthday Invitation

- Nil -

# 21. Letter Writing and Application

Page 48: A. Write a Letter.

#### 1. To a friend, describing your favourite hobby.

Dear Jenny,

How are you? I would like to describe my favourite hobby watching cricket game. Recently World Cup T-20 cricket game was held. Australia, South Africa, West Indies, Nuzeland, England, India, Srilanka, Pakistan, Bangladesh teams participated. I thought India would win. But, finally West Indies won the world Champion Cup.

I hope you are also like cricket.

Yours lovingly,  $x \times x \times x$ .

# 2. To the Principal for four days sick leave.

The Principal,

K.V. School,

Guntur, A.P.

Sub: Application for sick leave.

Respected sir,

lam a student of 2nd class in your school. I fell sick. Doctor advised me to take medicines. So, I can not attend the school. I request you to please grant me four days sick leave.

Thanking you.

Yours Obiediantly,

# **ENGLISH GRAMMAR - 3**

# 1. The Sentence

#### Page 4:

 Use the given words in sentences of your own to make complete sense:

Wonderful : Taj Mahal is a wonderful monument.

Garden : Children like to play in a garden.

Favourite : Sachin's favourite game is cricket.

Study : Games are part of study.

Break : My pet dog breaks plastic bowls.

#### Page 5:

- 2. Rearrange the given words to make meaningful sentences. Put a question mark or a full stop where ever necessary :
- b. What is your name?
- c. Deaf people cannot hear.
- d. What is he called?
- 3. Change the given statements into questions. Put a question mark at the end of each sentence.
- a. Is it raining?
- b. Are these your books?
- c. Can she draw?
- d. Have you bought a rubber?
- Rewrite the given statements into question forms. Start each question with 'Did'.
- b. Did he come late for the party?

- c. Did she play with her friend?
- d. Did he brake the glass?

#### 2. Noun & Its kinds

#### Page 6:

- 1. Underline the proper nouns in the following sentences:
- a. Mount Everest is the highest peak in the world.
- b. The Ganga is a holy river.
- c. Kapil Dev is a great batsman.
- d. The Pacific Ocean is a big Ocean.
- e. The Rajadhani Express is one of the fastest trains.

#### Page 7:

2. Go through the sentences given below. First identify the proper Nouns. Then write them in the spaces provided.

b. Ashoka

c. Agra

d. Disha, BITS

e. Singapore

3. Fill in the blanks with the proper nouns given in the box.

a. Kalidas

b. Vivekananda

c. New Delhi, India

d. Ram; Ayodhya

e. The Ganga; Himalayas

#### Page 8:

- 4. Go through the following sentences and pick out the common Nouns, then write them in the spaces provided.
- b. Bat, wood
- c. Horse
- d. Man
- e. Burgler, House
- f. Bear

- 5. Underline the common nouns in the sentences given below:
- a. The Captain is playing well.
- b. The plants give us flowers.
- c. The **priest** is in the **church**.
- d. The **teacher** is teaching.
- e. The girl is dancing.
- f. The father is not in the room.

#### Page 9:

- From the sentences given below, seperate the collctive nouns. Then, write them in the spaces provided.
- a. herd

b. flight

c. gang

d. bunch

- e. bundle
- 7. What can the following collective nouns describe?

Bundle: a group of things tied together.

Class : a group of students taught together.

Troop : a group of people.

Crowd : a large group of people gathered together.

Gang: an organized group.

Bunch : a number of things grouped together.

Flock : a number of birds or animals together.

Team : a group of players.

Flight : a group of flying birds or aircraft.

8. Find proper and common nouns in the given paragraph. Write them in the spaces provided.

Proper nouns	Common Nouns
Penguins	birds
Antarctica	Emperor

Africa fish
Australia squid
Blue Fairy Shrimp

Leopard

Seal

Killer whales

3. Noun: Number

#### Page 12:

1. Read the passage given below. Write the correct plural form of the signular nouns :

<u>Singular</u> - <u>Plural</u>

Fruit - Fruits

Vegetable - Vegetables

Kind - Kinds

hand - hands

mouth - mouths

egg - eggs fish - fish

Chapathi - Chapathies

Pulse - Pulses

- 2. Rewrite the following sentences by changing their subjects from plural to singular :
- b. The wife of the armyman organized the party herself.
- c. The monkey and the parrot were sitting on the branch of the tree.
- 3. Change the following sentences from plural to singular :
- b. This doll looks very beautiful.
- c. That painting is very costly.
- d. This banana is not fresh.

1	TA T		$\sim$	1
4	Noun	•	laonc	10r
т.	INCUI		Oenc	101

#### Page 14:

1. Write the opposite gender of the following:

<u>ox</u>

**Nephew** 

Queen

- 2. Rewrite the following sentences by changing their gender of nouns given in colour :
- b. The woman played the part of the heroine.
- c. The poetress met the poor boy in the street.

#### 5. Pronouns & Its kind

#### Page 18:

1. Fill in the blanks with suitable personal pronouns by choosing the right words from the box.

b. you

c. us

d. it

e. me

2. Fill in the blanks with correct pronouns.

b. we

c. him

d. I

e. It

f. you

- Fill in the blanks with correct reflexive pronouns choosing from the box.
- b. themselves
- c. ourselves
- d. myself
- e. yourselves

# 6. Adjective & Its kind

#### Page 24:

1. From the following sentences pick out the Adjectives and write them in the spaces provided against each of them.

b. obiediant

c. white

d. two

e. hot

2. Fill in the blanks with the correct Adjectives choosing from the box given below:

a. beautiful

b. good

c. <u>yellow</u>

d. green, ripe

3. Underline the Adjectives of quality in the following sentences.

b. injured

c. strange

d. new

d. easy

4. Choose the Adjectives of quality of opposite meaning from the box:

a. dull

b. thin

c. slow

d. hot

e. narrow

f. smooth

g. energetic

h. rude

# 7. Articles

#### Page 26:

1. Fill in the blanks using 'a', 'an' or 'the' :

a. <u>a</u>

g. an

b. an

h. a

c. an

i. a

d. the

i. a

e. the

k. an

f. an

l. a

	•		• •			
a.	<u>a</u>	b.	<u>a</u>			
c.	<u>a</u>	d.	The, <u>a</u>			
		8.	Verb			
Page	e 28 :					
1.	1. Choose the verbs and write them in the given spaces :					
a.	went	b.	go			
c.	runs	d.	got ready			
e.	go					
2.	2. Fill in the blanks with the correct forms of the verbs :					
a.	<u>sells</u>	b.	stayed			
c.	paid	d.	danced			
e.	<u>speaks</u>					
3.	Given below is a list of v	erb	s. Choose from the box, the verbs of			
opposite meaning and write in the given spaces :						
a.	Push	f.	Find			
b.	Stand	g.	Refuse			
c.	Sell	h.	Leave			
d.	Lend	i.	Finish			
e.	Catch	j.	Die			
		9.	Tense			
Page	e 31 :					
1.	1. Change the following sentences into Past Tense :					
b.	Mother cooked breakfast.					
c.	He bought a new car.					
d.	Children drank milk.					
e.	Your towel was in the bath	roo	m.			

2. Look at the pictures and fill in the blanks with proper articles.

- 2. Fill in the blanks with the Past Tense of the verbs given in brackets:
- b. returned
- c. pardoned
- d. occupied
- e. landed
- f. fought
- 3. Change the following sentences into Future Tense:
- b. We shall go to the market in the evening.
- c. We shall walk in the morning.
- d. I shall read a book.
- e. He will go to school.

# 10. Simple Present Tense and Present Continuous Tense

#### Page 33:

- 1. Change the following sentences from the Simple Present Tense to the Present Continuous Tense :
- b. We are solving our sums.
- c. A car is moving on the road.
- 2. Use the present continuous tense to complete three sentences about each picture.
- a. drinking

- b. talking
- c. playing
- Fill in the blanks using the verb correctly in Present Continuous Tense. Verbs are given in brackets.
- b. are standing
- c. are visiting
- d. is roaming
- e. are waiting

- 4. Fill in each blank correctly with the Simple Present Tense and the present Continuous Tense of the verb given in brackets.
- b. reads; is reading.
- c. dances

#### 11. Adverb & Its kind

#### Page 37:

- 1. Underline the Adverbs of manner in the following sentences:
- b. The window opened suddenly.
- c. She shouted angrily at the boy.
- d. We all studied hard for our final examinations.
- 2. Underline the Adverbs of Time in the following sentences:
- b. Please finish your homework today.
- c. You will start the project tomorrow.
- d. Prem arrived early.
- 3. Write Adverbs of place given in the box:
- a. soon
- b. everywhere
- c. out
- d. under

# 12. Preposition

#### Page 39:

- 1. Look at the pictures and underline the most suitable prepositions given in the brackets:
- a. (on, above, after)
- b. (beside, above, <u>behind</u>)
- c. (in, behind, beside)
- d. (beside, between, behind)
- e. (on, <u>under</u>, beside)

- 2. Fill in the blanks with correct prepositions given in the box :
- a. along, across

b. at

c. in

d. until

e. into

f. from, near

g. beside; to

h. by

i. through

# 13. Conjunction

#### Page 41:

- 1. Use 'and', 'or', 'but' to join each pair of sentences given below :
- b. I might go by air or travel by train.
- c. The man was tall and handsome.
- d. The lamp was switched off and Bhawana was soon asleep.
- e. We tried our best but we could not succeed.
- f. You have time but you can not go to play.
- g. She liked the dress but she had no money to purchase.
- h. Adeep drew a horse but it looked like a donkey.
- i. Vaibhav is tall and Pradeep is thin.
- j. Daruk is clever and poor.
- 2. Underline the suitable conjunctions given in the brackets in the following sentences:
- b. (but, and)
- c. (and, or, but)
- d. (and, or, becuase)
- e. (and, but, because)

- f. (and, or, but)
- g. (and, or, but)
- h. (and, but, because)
- i. (and, or, but)
- j. (and, or, but)

# 14. Interjection

#### Page 42:

- Use the following Interjections in sentences so as to clarify their meaning.
- a. Hush! keep silence.
- b. Alas! John lost the match.
- c. Bravo! run fast to win the race.
- 2. Fill in the blanks with suitable interjections:
- a. Hurrah
- b. oh
- c. ah

# 15. Punctuation Marks

#### Page 43:

- 1. Insert commas wherever they are needed:
- a. Gagandeep bought biscuits, noodles, crunchy coke and chocolates.
- b. He did the sums quickly, neatly and correctly.
- c. He said, 'lam playing'.
- d. Oneday, a young king came riding through the forest.

#### Page 44:

- e. At the place Elsa continued to make her magic coats, but never spoke.
- 2. Read the given passage and punctuate it. Use capital letters, full stops and commas wherever required.

No one seemed to be at home. So, the tired merchant went in. He found a fire blazing in the fire place and a long table was set with fruits,c akes, meat and porridge. After eating he felt sleepy. And finding no one at home he found comfortable bedroom. He got into the large bed and soon fell fast asleep.

- Read the given statements and then ask questions for more details.
   Use the word given in the brackets. Don't forget to use a question mark.
- b. When does he play foot ball?
- c. Where does Harshita go for a walk?
- d. How often I have a test?
- e. How often Iplay with my kittens?

#### Page 45:

- f. From where I will buy a ball?
- g. Which vegetables I don't like?
- h. Where do they have gone away?
- i. To which hill station will we go?
- j. Which is the match has he?
- 3. Rewrite the sentences in such away that you need to use a sign of exclamation (!). Start each sentence with the word given in brackets.
- b. How horrible the weather is?
- c. What a very loud the noise is?
- d. How tired were they?

- e. How beautiful the rose is?
- f. How much hot the day is?
- g. What a big tree it is?
- h. What have you done?

# 16. Paragraph-writing

#### Page 47:

A. Write a paragraph on the given topics.

#### A. Visit to a Circus

Children like to visit circus. They enjoy the events played by the men and animals in circus. Circus team will fix up large tents in a wide vacant place. A large number of chairs will be arranged for visitors. Bright lights were also fixed in auditorium and the dias so as to observe the circus events comfortably. In circus various gymanastic events, adventurous games and tricks are amazingly played to entertain visitors. Animals too entertain with certain events on cycle, play games with balls etc., clawns will make visitors laugh with comody events. Girls, monkeys ae jump through fire rings. Different animals like tiger, elephant, camel, Giraphee, monkey appear on dias in circus. So, circus brings happy and pleasant to the children.

# **B.** My Pencil

Pencil is used to keep the matter We want in black and white. It is prepared by using the metal lead / carbon bar covered with hard wood beard. It will be cut as 15cm length pieces. Children will keep it in a box. Pencil is sharpened with a sharpend edge of a blade / sharpner carefully. Always sharpen the pencil outside the class room. Pencil is useful to write and the written matter can also be erased with an errasor so as to rectify the mistakes.

#### C. My Pet Animal

Dog is my pet animal. It is faithful, loyal and the best friend to man. Dog watches the house and guards the house from the thieves. Dog is playful and plays with balls. I call my pet dog naming 'Tommy'. My 'Tommy' drinks milk every day morning, it takes bread, meat in its food. Seperate clean and neat place is arranged to my pet dog to live. I usualy take it for a walk both in morning and evening. It is a friend to me. It has quick and positive learning to understand my instructions to follow. I feel happy to spend time with my Tommy.

# 17. Applications and Letters

- Nil -

# 18. Comprehension

#### Page 51:

- 1. Read the following passage carefully. Answer the following questions:
- 1. First, Siddhartha saw a very oldman who was not able to walk.
- 2. He saw an ascetic dressed in simple clothes with his shaven calm and happy.
- 3. He left his palace at the age of 29.
- 4. He attained englightenment under a peepal tree.
- 5. He attained englightenment in Bodha Gaya, in Bihar.

#### Page 52:

- 2. Read the following passage carefully. Answer the following questions:
- 1. Our national flag is in the shape of rectangle.
- 2. The flag is divided equally into three horizontal bands.

- 3. 24 spokes are there in Ashok Chakra.
- 4. The Saffron colour stands for courage and sacrifice.
- 5. Our National flag stands for our unity and freedom.

# 19. Essay Writing

#### Page 54:

#### 1. Write essays on the following topics:

#### A. My Best Friend

James is my best friend. We are friends for the last 6 years. He usually wakes up early morning and go for a walk for an hour. He is punctual at his routine as well as in studies. He respects teachers, elders and parents very much. One day a parrot wounded and fell down. He immediately rushed to the wounded parrot. He patted it with love and affection. He took it to the hospital and caused to extend medical aid to it. The parrot recovered and flew away happily. He moves freely with the friends and always helpful to others. Always he stands first in the class. I follow my friend to learn good manners.

# B. Scene at Airport / Railway Station / Bus Stand

My visit to Bus stand made me happy. Facilities to the passangers were developed in our busstand. Almost there are 10 platfarms and there is number of buses are coming and going transporting a good number of passangers every day. There are books stalls, canteen, and cool drink shops in Bus stand for the service of passangers. There is 24 hours enquiry counter. There are seperate reservation counters. Our bus stand is useful to not less than 40,000 passangers every day who travel to different places.

#### C. The Hospital

Our Town is having 35,000 population. we have a good hospital in our town. There are 4 doctors and 10 nurses to attend to the patients. Medicines to the patients are also readily available in the hospital. Doctors are good at the patients and available at any time. Our hospital is useful not only to the people live in town but also to the patients of 9 nearby villages. There are four seperate wards including a special ward for children. Our hospital got good name for service and cleanliness.

#### D. Helath is wealth

One should have good health. There is a rich man in our village. He earned more and more wealth. He is educated, learned and had many friends and servants to assist him in each and every aspect. But he suffered with cancer disease. He could not freely enjoy. Regulated food items, restricted enjoyment made him disappointed in life. Day by day he lost strength and peace. Relitives, friends and even parents paid least attention towards him. He felt unhappy and prepared to die. One who is unable to enjoy sound health is poorer than a healthy poor person. So, no other wealth is equal to health.

#### E. The Elephant

The elephant is a wild animal. It is huge in size. It has four strong legs, two wide ears, two small eyes, and one small tail. It has a long nose called trunk. It does all works with its strong and hard trunk. Elephant is vegetarian. It can carry big wood logs easily. It has two tusks and they are valubale. Hindus used to worship the elephant and offers prayings. Elephants are often found at zoo, circus and at temples.

# F. Visit to an Industry

Recently, I along with my parents visited Vizag Steel Industry. It is one of the famous industries in the world. The industry plays a vitol

role for economic growth and development. It is boon to the state of Andhra Pradesh and situated in sea coast. The latest costly machinery was installed and productivity was also improved. The industry is providing employment for skilled and unskilled workers. It is our responsibility to safe guard such industry and its hinter land for supply of raw material and the transportation facilities to move to out put to required places.

#### G. Visit to a Zoo

Last summer I visited a zoo. It is in Hyderabad. It is named as Nehru zoological park, Rajendra nagar. The zoo is managed and administered by curator. There are different animals, reptiles and birds in zoo. Out of them monkeys, Gorilla, Girafee, Zebra, bear, elephant and camel. Crocodiles and some kinds of snakes, deers, rabits are found in zoo. Visitors can move on foot and watch them all. But Tigers and Lions are far away from that place and kept them seperately in zoo. It is lion 'saffari'. Visitors must visit there in a protected vehicle to look at tigers and lions. I enjoyed visiting the zoo very much.

# 2. Write the sentences on any one of these topics :

# A. My Mother

Every mother is God. She serves her children with love and affection. My mother was blessed with us three children. She looks after us carefully. She gives me timely food, new clothes to wear. She helps me in doing home work. She always instructs me to learn good habits. She warns me of my bad manners. She says that to respect elders and to be polite with them. She loves me always and never allows me to be mischeous. I came to know the value of my mother and her love with me. I feel responsible and study well and obtain good name in the society.

# 20. Story Writing

## Page 55:

1. Fill in the blanks with right words in the following stories.

# 1. Grapes are sour

forest; grapes

thirst;

jumped

<u>fox</u>

**failed** 

# 2. Two Beggars

helpless

blind

carry

more

became agree

search of

happy

# 3. Hare and Tortoise

## Page 56:

told hare

<u>race</u> <u>hare</u>

tortoise saw

surprised

# **ENGLISH GRAMMAR - 4**

# 1. Sentence

#### Page 4:

- 1. The following group of words do not make any sense. Rewrite them in proper order:
- a. He reads in my class.
- b. Ramesh is my elder brother.
- c. We drink milk daily.

#### Page 5:

- d. Sonu is my friend.
- e. Madan plays cricket daily.
- f. The Yamuna is a holy river.
- g. Honesty is the best policy.
- h. We need a glass of water.
- i. She lives in Mumbai.
- j. We are learning English.
- k. Madan is head boy of our school.
- I. Our cricket team will win the match.
- 2. Rewrite the following sentences using capital letters and punctuation marks:
- a. She likes to read books.
- b. Mahatma Gandhi was born on 2nd October.
- c. Mohan made a mistake.
- d. My mother prepares food for me.
- e. Greed is curse.
- f. Mumbai is a big city.
- g. I want to become an engineer.
- h. He is Ravi's elder brother.

- i. We read in Bharati Public School.
- j. India is a great country.
- k. Ravi does not play cricket.
- 3. Fill in the blanks. Put a full stop (.) at the end of each sentence :
- a. We walk on ground.
- b. I play cricket.
- c. The colour of the cycle is green.
- d. The stars shine at night.
- e. The table has four legs.
- f. The books are on the table.

#### 2. Parts of a Sentence

#### Page 7:

- 1. Underline the subject and write it in the given blanks.
- b. Mumbai
- c. The boy
- d. Anmol
- 2. Complete the following sentences by adding subjects from the box given below:
- a. Cricket

- b. The lion
- c. Chennai
- d. The Teacher
- e. The cow
- 3. Join the following subjects and predicates:

Column A	Column B
a. The peacock	is our national bird
b. The Sun	gives us heat
c. The dog	is a faithful animal.
d. An apple	is a fruit.

- 11
- 4. Complete the following sentences by adding predicates :
- a. My teacher teaches lessons in the school.
- b. The dog watches the house carefully.
- c. The chair has four legs.
- d. The boys play foot ball.
- e. Those girls read books.

#### 3. The Noun

#### Page 13:

1. Look at the pictures and write their names:

**Birds** Tiger Darwaia Boy

2. Write some nouns of your own in the given space.

Chair John Lion <u>Agra</u> Charles Jaipur Bear Ball Elephant Chennai Rai Bat

3. Underline the noun in each sentence and write its kind in the given space:

a. Mahatma Gandhi was a great leader Proper Noun. b. Delhi is the capital of India. **Proper Noun** c. Honesty is the best policy. Abstract Noun

d. Gold is a coslty metal. Material Noun e. Anmol is my best friend. Proper Noun

f. The teacher loves his students. Common Noun

4. Complete each sentence below by choosing the correct word:

a. Bone - China b. cloth

c. milk d. sugar

# 4. Noun - Gender

#### Page 15:

1. Make the Feminine Gender (Female) of the following masculine:

Woman Girl Cow Bitch wife Empress

2. Make Masculine Gender (male) of the following:

Salesman Horse <u>Bridegroom</u> Actor

Peacock Grand Father

3. Complete the following genders:	3.	Complete	the	following	genders	:
------------------------------------	----	----------	-----	-----------	---------	---

a. Sister

d. Mother

b. Tigress

e. Madam

c. Mare

f. Ox

# 4. Write what you see in the picture. Mention its gender in the second box :

Hen

Ox

Female

Male

#### 5. Noun - Number

#### Page 18:

1. Look at the pictures. Write the kinds of number. Also write in the circle (s), if you find singular, (p) if you find plural :

Singular (S)

Plural (P)

Singular (S)

Plural (P)

Singular (S)

Plural (P)

Singular (S)

Plural (P)

- 2. Change the number of the words given in colour and rewrite the sentences. Make other necessary changes as well.
- b. The boy is swimming.
- c. The dog is barking.
- 3. Tick ( $\checkmark$ ) the correct word in the brackets.

a. (Pen / Pens)

b. (duck / ducks), (foot / feet)

c. (bananas / mango)

4. Make the plural of the given plural.

<u>Plural</u>	<u>Plural</u>
Photos	Babies
Children	Wolves

5. Make the Singular of the given singular.

SingularSingularManMangoLoveLeaf

#### 6. Pronouns

#### Page 21:

- 1. Look at the pictures and fill the blanks with personal pronouns:
- a. mine

b. ours

c. his

- d. yours
- 2. Cross out the incorrect pronoun in the following sentences:
- a. (you / he)
  - /me/
- b. (me / my)
- c. (me / my)
- d. (they / them)
- e. (he / his)
- f. (they / them)
- g. (him / his)
- 3. Underline the pronoun in the following sentences and state its kind:
- a. This is my car Demostrative Pronoun
- b. Where are you going? Interrogative pronoun
- c. This is the girl who slapped me. Personal Pronoun
- d. They help <u>themselves</u> <u>Reflexive Pronoun</u>
- e. That is an aeroplane Demonistrative pronoun
- f. Let me go now. Personal Pronoun
- g. <u>He</u> goes out for a walk. <u>Personal Pronoun</u>

e.	Where	f.	Who	
g.	What			
	7.	. A	djective	
Page	e <b>24</b> :			
1.	Look at the pictures and fadjectives:	fill th	ie blanks w	th suitable demonstrative
a.	This			
b.	Those			
c.	These			
d.	Those			
2.	Draw a line to match eac	h ad	ective with	the image :
Page	e 25 :			
3.	Underline the adjectives a	and v	write them i	n the given space :
a.	He is a <u>kind</u> man			Kind
b.	Ritu has <u>brown</u> eyes and <u>l</u>	ong	nair	brown, long
c.	My friend has a <u>large</u> num	ber (	of books	<u>large</u>
d.	I like to sleep on a <u>soft</u> bed	d.		soft
e.	Sachin Tendulkar is a good	<u>d</u> pla	yer.	good
f.	Rahul is my <u>best</u> friend.			<u>best</u>
g.	Sarita is a <u>beautiful</u> girl. Sh	ne ha	s <u>long</u> hair.	<u>beautiful, lo</u> ng
h.	There is a <u>little</u> milk in the	bottl	e.	<u>little</u>
i.	India is a <u>big</u> country.			<u>big</u>
j.	Mango is a <u>sweet</u> fruit.			sweet
4th (	Class		43	English Grammar

4. Fill in the blanks with suitable integrrogative pronouns :

b. Whered. Who

a. Whose

c. What

#### 8. Verb

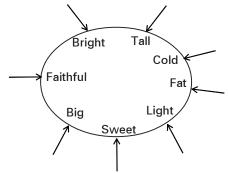
#### Page 30:

- 1. Look at the pictures and fill in the blanks with the suitable verbs below:
  - (a) goes
- (b) skipping
- (c) cooks
- (d) eats

- (e) drinks
- (f) runs

#### Page 31:

2. Observe the coloured verb in the following sentences and write their type (principle or Auxiliary verb):



- (a) principal
- (b) Auxiliary
- (c) Principal
- (d) Principal

- (e) Auxiliary
- (f) principal
- 3. In the following sentences pick out the objects and verbs :

			Object	Verb
a.	Sakshi sings a song	:	a song	Sing
b.	Peon rings the bell	:	the bell	ring
c.	He writes a letter	:	a letter	write
d.	The sky grew dark	:	the sky	grew

4. Write the second form and third form of the verbs :

Past	Past Participle
asked	asked
gave	given

saw seen

wrote written

put put

- 5. Add objects or complements to the following sentences:
- a. flying in the sky
- b. a letter
- c. ship of desert

#### 9. The Tense

#### Page 35:

1. In the given sentences, find out the verb and say whether it refers to the past or present tense :

a. Went Past Tense

b. Saw Past Tense

c. Shall play Future Tense

d. Play Present Tense

- 2. Complete the sentences with correct verbs :
- a. live
- b. learned
- c. ate
- d. buy
- 3. Change the underlined verbs into Past Tense and re-write the sentences:
- a. She lost all hope.
- b. We went to school daily.
- c. I worked very hard.
- d. Lions lived in forests.

- 4. Fill in the blanks to form sentences in Present Continuous Tense :
- a. is sleeping
- b. is listening
- c. are doing
- 5. Fill in the blanks to fomm sentences in Past Continuous Tense:
- b. Were learning
- c. Were watching
- d. Was doing

# 10. Conjunction

B

#### Page 37:

1. Match the following sentences correctly:

Δ

a. Tom is a boy but Tiny is a cat

b. Man proposes but God disposes

c. Either you or I must go.

d. Ritu and Puja are sisters.

e. Wait here Until I get back

f. Take your Umbrella as it may rain.

g. Run fast or you will miss the train.

- 2. Underline the joining words in the following sentences:
- a. Mohit and Rohit are friends.
- b. She is sad but hopeful.
- c. Wait for me till I return.
- d. He is idle as well as foolish.

- e. Walk carefully else you will fall down.
- f. You are intelligent but she is foolish.
- g. Work hard or you will fail in the test.
- h. We eat so that we may work.

#### 11. Pre-Position

#### Page 39:

- 1. Tick (✓) the suitable prepositions :
- a. on/in

b. upon / on

c. at / in

- d. with / at
- e. above / under
- 2. Look at the pictures and fill in the blanks with the correct prepositions:

<u>over</u>

**before** 

under

<u>on</u>

<u>under</u>

#### 12. Adverb

#### Page 42:

1. Form Adverbs from the words given below:

1	n	ฝา	١/
NI	ш.	uп	V

nearly

softly

swiftly

sweetly

easily

rudely

neatly

gladly

quietly

slowly

happily

2.	Underline the Adverbs of manner in the following sentences :
a.	The old man walks <u>slowly</u> .
b.	They won the match <u>easily</u> .
c.	The sun shines brightly.
d.	We were treated kindly.
e.	The children played <u>happily</u> .
3.	Fill in the blanks with suitable adverb :
a.	silently
b.	softly
c.	soon
d.	there
e.	very
4.	Find out the Adverbs of place in the following sentences and write them in the space provided :
a.	here
b.	under
c.	inside
d.	there

# 13. Homophones

- Nil -

e. overhead

# **ENGLISH GRAMMAR - 5**

#### 1. Sentence

#### Page 5:

- 1. Rearrange the following groups of words to form meaningful sentences in the spaces provided. Also use capital letters and puntuation marks, wherever they are necessary:
- a. There are thirty students in the class.
- b. She writes a letter to her mother.
- c. The books are lying on the table.
- d. She does her homework properly.
- e. Please, bring a glass of water.
- 2. Write 'P' for phrase and 'S' for sentence against each group of words. Use proper punctuation marks, full stops (.) and capital letters, whereever they are necessary:
- a. In the jungle.
- b. My mohter is cooking. <u>S</u>
- c. He tried his best. S
- d. On the way.
- e. They love each other. <u>S</u>
- 3. Rewrite the following sentences in a proper format, with the correct use of capital letters and punctuation marks:
- a. Aman and Rakesh went to market.
- b. Kalidas was the greatest poet of Sanskrit.
- c. We celebrate Diwali with great pomp and show.
- d. The earth looks very beautiful.
- e. I have read the story.

# 2. Noun (Naming words)

## Page 7:

1.	Find out the prope	er n	ouns in the follo	wing	sentences write their
	first letters in capit	tal :			
a.	Naresh	b.	Kamala		
c.		d.	Modern Public Sc	chool	e. Taj
2.	Identify common n	our	ns in the following	g sent	ences and write them
	in the boxes :				
a.	capital	b.	books	С	. frocks
d.	animal	e.	swimmer		
3.		ns ı	used in the follow	ing se	ntences in the spaces
	provided :				
a.	gold	b.	silver	С	. cotton
d.	diamond	e.	wood		
4.	Match the following	g v	ords with their k	inds o	f noun :
	1 ←→ 3				
	2 $\longleftrightarrow$ 5				
	$3 \longleftrightarrow 2$				
	4 $\longleftrightarrow$ 1				
	5 <del>\ 4</del>				
Page	e 8:				
5.	Fill in the blanks w	ith	appropriate word	ls cho	osing from the box.
b.	animals		c. games		
d.	birds		e. relations		
6.	Fill in the blanks w	ith	the collective nou	ıns giv	en in the box.
b.	pack	f.	gang	C.	fleet
g.	team	d.	crowd	h.	constellation
e.	swarm	i.	herd	j.	troop

	0 0			•		
b.	son	c.	poetess			
d.	aunt	e.	madam			
2.	Rewrite the fo	llowing	sentences	after changin	g the gender of the	
	underlined wo	rds :				
Page	e 10:					
b.	My father is a g	ood ma	ın.			
c.	She never lost	her heai	rt.			
d.	My daughter is	fond of	tea.			
e.	The mare was i	unning	fast.			
3.	Write the femi	nine ge	nder of the	following nou	ins :	
a.	empress	b.	lady	C.	bride	
d.	niece	e.	woman			
4.	Write the maso	uline g	ender of th	e following no	ouns :	
a.	husband	b.	actor	c.	peacock	
d.	priest	e.	son			
5.	Rewrite the fol	lowing	sentences	after changing	g the gender.	
a.	The mother and	d daugh	ter work to	gether in their	shop.	
b.	The tigress kille	d the d	aughter of a	shepherd.		
c.	c. The bride gave her bridegroom a lovely rose.					
d.	d. His nephew and brother went to see a film.					
e.	The headmistre	ess of th	e school wa	as addressing	the girls.	
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7. With the odd words used in the following sentenes in the spaces

e. lady finger

c. train

3. Noun (Gender)

1. Change the gender of the following words:

provided:

b. sky

Page 9:

d. butter

#### 6. Fill in the table by writing the names of gender categorized :

	Masucline	Feminine	Common	Neuter
1	Man	Woman	Human being	chair
2	Воу	Girl	child	table
3	Dog	Bitch	pet	potato
4	King	Queen	ruler	mango
5	Не	She	it	car

# 4. Noun (Number)

#### Page 12:

1. Change the following words into plurals :

a. girls f. fingers

b. fathers - in-law g. toffees

c. oxen h. dresses

d. boys i. potatos

e. teeth j. books

- 2. Complete the following sentences using suitable number of nouns given in the brackets:
- b. sons-in-law
- c. halves
- d. teeth
- 3. Change the following plural sentences into singular form :
- a. The house in this area has grey roof.
- b. Boy was hearing the latest news on radio.
- c. The farmer in the field is working hard.
- d. Theif is caught by policeman.

- 4. Fill in each blank with the correct word given in the brackets:
- a. is
- b. are
- c. obey

#### 5. Pronoun

#### Page 15:

- 1. Write the pronouns used in the following sentences:
- b. He
- c. They, their
- d. This, my
- 2. Some pronouns have been given below. Write the kinds of pronoun and use any one of them in your sentences:
- **b. Reflexive pronouns**: My self: I did home work for myself.

Ourselves: We laid a road to our street.

Itself: Plant prepares food itself.

c. Personal pronouns : I : I go to school.

We : we jump into water.

me : My parents believe me.

us : Ram is clever among our ten

friends.

d. Personal pronouns: He : He is the tallest

She : She is very beautiful.

It : It is a personal pronoun.

e. Demonstrative pronouns: This : This purse is full of coins.

That : That is old type clock.

These : These are jaya's books.

Those : Those articles are very delicate.

3.	Make sentences with the f	follo	wing pronouns :		
b.	We do our work.				
c.	Whom do you ask to help?				
d.	What idea he has?				
e.	You know new things.				
4.	Write suitable personal pro	onoi	uns in the blanks :		
b.	He				
c.	He, his				
d.	I				
	6.	Ad	jectives		
Page	e 18 :				
1.	Underline the adjectives in	the	following sentences. Then, write their		
	kinds in the given spaces :	:			
b.	mine	c.	brave		
d.	weakness	e.	beautiful		
f.	four	g.	some		
h.	small	i.	culture		
j.	types				
2.	Write the opposite words	of	each of the following adjectives by		
	choosing from the box :				
a.	dim	f.	broad		
b.	ugly	g.	first		
c.	tall	h.			
d.	good	i.	complex		
e.	thin	j.	wrotten		

3.	Fill in the blanks with suitable adjectives :
b.	kind hearted
c.	A
d.	good
e.	poor
f.	big
g.	good
Page	e 19 :
h.	naughty
i.	most intelligent
j.	cute
k.	golden
l.	difficult
m.	clever
n.	this
ο.	those
4.	Fill in the blanks with the correct adjectives by choosing words from
	the brackets.
a.	big
b.	plenty of
C.	easy
d.	our
e.	these
f.	many
	my
h.	India

i. eleven

- 5. Match the adjectives with suitable nouns:
  - $a \longleftrightarrow 6$
  - $b \longleftrightarrow 1$
  - c ← → 9
  - $d \longleftrightarrow 3$
  - e ← → 8
  - f ← → 10
  - $g \longleftrightarrow 2$
  - $h \longleftrightarrow 5$
  - $i \longleftrightarrow 4$
  - $j \longleftrightarrow 7$

# 7. Adjectives - Degrees of Comparison

#### Page 23:

- 1. Fill in the blanks with the suitable adjectives given in the brackets:
- a. nice
- b. most
- c. more handsome
- d. better
- e. best
- 2. Complete the following table by using suitable adjectives:
- a. <u>happy</u> <u>happier</u>
- b. <u>thin</u> <u>thinner</u>
- c. intelligent the most intelligent
- d. more interesting the most interesting
- e. beautiful the most beautiful
- f. <u>busier</u> <u>the busiest</u>

3.	Fill in the blanks with correct forms of the adjectives given in the
	brackets:
a.	slower
b.	more beautiful
c.	best
d.	costliest
e.	more
4.	Fill in the blanks with the correct forms of the words in brackets.
	Make sure you use more and most appropriately :
a.	highest
b.	more expensive
c.	careful
d.	irritating
e.	remarkable
f.	pricking
g.	confident
h.	enthusiast
i.	generous
j.	thrilling
k.	interest of
I.	fantastic

m. amusing

#### 8. Verb

#### Page 27:

1. Here transitive and instransitive verbs have been used. Underline the verbs and write 'T' for transitive verbs and 'I' for intransitive ones in the given boxes:

a. He goes there

b. Megha <u>runs</u>

c. She <u>did not weep</u>

d. Neeru is playing

e. Vikram <u>made</u> a mistake.

f. We are <u>watching</u> a film.

g. She is <u>learning</u> her lessons.

h. The sun <u>shines</u> brightly.

i. They <u>are swimming</u>.

j. They <u>came</u> very late.

k. Birds are flying in the sky.

I. We <u>ate</u> apples

2. Select the correct words from the brackets and write them in the blank spaces given against each of the sentences:

b. watch

c. drinks

d. play

e. barks

3. Find the verb from the sentences and write them in the given space:

a. are going to watch.

b.	having worked				
c.	felt, saw				
d.	singing				
e.	gathered, celebrate				
4.	Complete these sentences with suitable verbs from the box :				
a.	discovered				
b.	warned				
c.	screamed, choked				
d.	struggle				
e.	sank				
f.	continued				
g.	churned				
h.	rose				
i.	hopped, jumped				
5.	Fill in the blanks with the correct form of the verb in the box :				
a.	paralysed				
b.	marooned				
C.	tugged				
d.	sprang				
e.	budge				
f.	jerks				
g.	rotates, revolves				
h.	wriggles				
9. Tenses					
Page 30:					
1.	Use the correct form of the verbs :				
b.	done c. singing				
d.	writing e. learning				

#### 2. Change the verbs into past tense:

- b. We selected him our leader.
- c. Kapil ate an apple.
- d. My brother brought goods.
- e. The students made a lot of noise in the class.

#### 3. Change the following sentences into the present continuous tense. :

- b. They are plucking the flowers.
- c. We are eating bananas.

#### Page 31:

- d. Saina is waiting for her.
- e. He is learning his lesson.

#### 4. Do as directed:

- a. He will be flying a kite.
- b. He is telling a lie.
- c. I shall bring a pen.
- d. Naveen was driving a car.
- e. He has been waiting for me since 10 a.m.

# 5. Write the correct form of the verb given in brackets to complete these sentences:

- a. gets
- b. improved; rose
- c. gets
- d. misplacing
- e. eat; love

#### 6. Fill in the blanks with correct form of the verbs :

- a. have known
- b. have, read
- c. have been preparing
- d. had bought
- e. would have started

#### Page 32:

- 7.b. No, I have not done home work to come with you to the moovies.
  - c. Sheela has played volleyball.
  - d. He has lost all his money.
  - e. Bina has not yet gotten up.
  - 8. Match these questions with its answers:
    - $a \longleftrightarrow 4$
    - b ← 5
    - $c \longleftrightarrow 1$
    - $d \longleftrightarrow 3$
    - e ←→ 6
    - $f \longleftrightarrow 7$
    - g ←→ 8
    - h ← → 10
    - i ←→ 2
    - $j \longleftrightarrow 9$
  - 9. Complete these sentences with one verb in the past tense and the other in the past continuous tense :
  - b. watched, was feeling
  - c. lived, was starting
  - d. sprained, was moving
  - e. had, was ringing

# 10. Adverbs (Describing verbs)

#### Page 35:

- 1. Underline adverbs in each sentence:
- b. He has done quite well.
- c. The baby was crying loudly.

- d. My brother goes to temple daily.
- e. He is running very fast.
- f. He is very angry.
- g. Amar is very strong.
- h. I never visit my uncle's house.
- i. Payal is extremely beautiful.
- j. Vivek will reach there soon.

#### 2. Use adverbs at appropriate places in the following sentences:

- b. I pray often to God.
- c. He understands hardly my problem.
- d. Dilip usually goes to school alone.

#### Page 36:

- e. My aunt comes to our home occasionally.
- f. Have you ever visited home?
- g. Kishore never tells a lie.
- h. Seldom barking dogs bite.

#### 3. From the given box, pick suitable adverbs to fill in the blanks:

- a.  $\longrightarrow$  entirely
- b.  $\longrightarrow$  always
- c. -> carefully
- $d. \longrightarrow slowly$
- e.  $\longrightarrow$  daily
- f. -> seldom
- g.  $\longrightarrow$  never
- $h. \longrightarrow silently$

#### 4. Replace bold words with suitable adverbs from the box:

- a. ever
- b. never

C.	seldom
d.	rarely
e.	never
f.	daily
	11. Determiners
Page	e 40:
1.	Fill in the blanks with indefinite articles (where necessary) :
a.	a
b.	a
c.	an
d.	
e.	an
f.	a
g.	a
h.	
i.	a
2.	Fill in the blanks with correct article where necessary :
a.	a
b.	
	the
	the
	the
f.	an
g.	a
3.	Pick out the object in the following sentences :
a.	a letter
b.	a novel
c.	virat
d.	you

# 12. Conjunction

#### Page 42:

- 1. Draw a line under each conjunction in the given sentenes:
- b. Run fast otherwise you will miss the train.
- c. Raj tried his best but could not succeed.
- d. Two and two make four.
- e. The teacher did not take the class <u>because</u> he was busy with annual function.
- f. Ashok kumar was reading while his brother was playing.
- 2. Fill in the blanks with suitable connectors (conjunction)

_	4.11	I.	1
a.	TIII	n.	but

c. because d. but

e. unless f. and

g. because h. while

#### 3. join sentenes by using suitable connectors:

b. because c. though

d. while e. because

f. but g. and

h. because i. but

# 13. Preposition

#### Page 45:

- 1. Underline prepositions used in each of the following sentences:
- a. She distributed sweets among her friends.
- b. I used to swim in the river when I was young.
- c. The school remains closed on Sunday.
- d. He gets up early in the morning.
- e. Gopi lives at Dwaraka in Delhi.
- f. A man is sitting under a tree.
- g. How does he go to school?
- h. Iam fond of listening to songs.

#### Page 46:

- i. There are five books on the table.
- j. Kamal will reach his home by 3 '0 clock in the afternoon.

#### 2. Fill in the blanks with correct prepositions:

b. beside

h. from

c. in

i. between

d. for

j. by

e. on

k. at

f. for

I. among

g. since

# 3. Fill in the blanks with the correct prepositions choosing from the brackets:

a. since

b. in

c. at, in

d. of

e. for

f. with

g. beside

h. of

i. by

j. with

# 14. Direct and Indirect Speech

#### Page 50:

# 1. Change into indirect speech:

- a. The boys told that the teacher was absent on the other day.
- b. They asked me why I was not doing my work.
- c. The principal ordered the peon to bring a register.
- d. Prabha told vijay would he solve the sums.
- e. The teacher asked me what my name was.

# 2. Change the speech:

- a. Rahul told Gaurav that he was doing his home work.
- b. Naina told her father that he was looking smart that day.
- c. She says that she will sing song.
- d. The teacher said that Rohit went to Appu Ghar last week.
- e. Divya said that she could do these sums easily.

#### 3. Change the speech:

- a. The policeman commanded the thief to stop.
- b. Maggie requested Neena that to help her.
- c. My mother told Ravi that to go to the market and by her some apples.
- d. Mohan advised Rohan that he should work hard.
- e. The old man asked his grandson that to take him far a walk that day.

#### 15. Punctuation

#### Page 52:

#### 1. Use Capital letters whereever necessary :

- a. He lived in Chandigarh.
- b. Asif goes to Chennai every Sunday.
- c. Maria is a beautiful girl.
- d. The Quran and the Bible are sacred books.

#### 2. Punctuate the following sentences:

- a. He has a car, a house and a good family.
- b. Ritesh asked, "are you happy?"
- c. Gandhiji said, "God is every where".
- d. He is an M.A.
- e. No, she did not attend the class.

# 3. Capitalize and punctuate the following paragraph:

There was a boy named Naveen. He used to take his sheep into the forest. Once he screamed, "wolf, save me". The farmers rushed to the forest. But they did not find any wolf there. After some days he again cried, 'wolf'. This time also the farmers didn't find any wolf there. After some days a wolf really came there. Naveen cried for help. But this time nobody came there to help him. The wolf killed all of his sheep.

# 16. Vocabulary

- Nil -

# 17. Letter Writing

#### Page 55:

#### 1. Complete the following letter:

I have just received a <u>letter</u> from your father. Iam happy to <u>hear</u> that you got first position in <u>your class</u>. Accept my heartiest <u>greetings</u> on this <u>occassion</u>. My school will remain <u>closed</u> for two months for <u>summer vacation</u>. It would be <u>pleasure</u> if you <u>visit</u> Delhi and join me. Here we shall enjoy <u>happily</u>.

We shall also visit Agra. I wish, you will not disappoint me. So please <u>come</u> to Delhi to <u>summer</u> vacation. I hope your family members are doing well. Wish you all the best.

Your loving friend,

Ranbir

#### 2. With the help of your teacher c'omplete the following letter.

Received <u>your</u> invitation. I <u>feel</u> greatly <u>to have an opportunity</u> to spend with you in Mumbai.

Received <u>your</u> invitation. I <u>have</u> greatly <u>felt</u> interested to spend with you in Mumbai. I <u>like to visit new</u> places and with great <u>hope your</u> <u>letter</u> made me to accept you. <u>Knowing this my parents</u> are also happy and they have given me <u>encouragement</u>. I will bring <u>camera</u> also <u>to click</u> good snap shots.

Write to me if <u>you have to say</u> any thing else lam to bring, I should bring. Hoping <u>your arrival also be</u> soon <u>here to make us happy.</u> Wish you <u>all the</u> best wishes.

Yours loving friend,

Ashuthosh.

#### Page : 58

1. Write a letter (to the dealer) complaining about a type writer which has reached you in a damaged state :

Tο

The dealer,

	Type writer enterprises,
	Delhi.
	Sir/Madam,
	Refer consignment No dated article delevered dated One type-writer packed carefully and sent to me from your enterprise was delivered to me today. On Verification it was observed that the type writer was damaged. Your warrant became invalid. So, we are returning it.
	Yours faithfully,
	Sd/- x xxxx.
2.	Write an application to your principal for changing your section:
	То
	The Principal,
	school,
	Delhi.
	Respected Sir/Madam,
	I am studying Vth class in B.section in your school. There are eight students of my area are coming to our school in the first shift and they are all in class V-A. Iam getting incovience in coming lonely to the school and following lessons regularly in B.Section in afternoon session. Sir, I request you to kindly change my section from B to A in morning shift
	Thanking you.
	Yours obiediantly,
	Sd/- xxxxx
	Class VB.

Write a letter to the health officer of your area, drawing of your locality to his attention towards the bad conditions of the roads, streets, etc.

To
The Health Officer,
...... corporation,
Delhi.
Sir/Madam.

We are residents of 28th ward of the corporation. In our residential locality recently telephone department, water works department carried their department works along the streets in this ward.

In their excution road sides were dug. They were not get repaired. The streets were also in bad condition. We are facing difficult to walk through these streets. I request to arrange to execute repairs soon.

Thanking you.

yours faithfully, sd/-xxxxx

4. Write an application to your principal for getting sick leave of four days.

Tο

The Principal,
..... school,
Delhi

Respected Sir/Madam,

I am studying V class in 'A' section in your school. lam sufering from fever and fell sick. The doctor advised me to be under clinical observation. Hence, I request you to grant me sick leave for four days.

Thanking you.

Yours obiediantly,

Sd/- xxxxxx

Class VA.

# 18. Comprehension

#### Page 62: Unsolved Passage:

- On the basis of your reading of the above passage answer the following questions :
- a. Who brought tea to Europe?
- A. Dutch brought tea to Eurpoe.
- b. List the three advantages of tea bags?
- A. The three advantages of tea-bags which are easy, quick and less messy than traditional ways of brewing tea.
- c. In which country, the tea ceremony is a traditional way of greeting?
- A. In Japan, the tea ceremony is a traditional way of greeting.
- d. Name the diseases which can be cured by drinking tea?
- A. The diseases which can be cured by drinking tea are sotmach upsets, flue and diarrhoea, reduces the risk of heart diseases, cancer and lowers cholesterol levels in the blood.
- e. 'Habitual tea drinkers, in which context it is said?
- A. Drinking tea reduces the risk of heart diseases. In this context it is said that it is welcome thought for habitual tea drinkers.
- 2. Find out the synonyms of the following from the passage.

a. farthest (para 1) : remotest

b. to put in to something (para2) : varietyc. welcoming (para 2) : greeting

d. a new technique (para 2) : innovation

e. cure (para - 3) : remedy

3. Pick out the opposites of the following words from the passage.

a. remotest b. lowers

4. Fill in the following blanks:

a. varieties b. china

c. fluoride d. Morocco

#### Page 63: Passage:

- a. Who was Albert Finstein?
- A. Albert Einstein was an American Physicist.
- b. Write briefly about the achievements of Albert Einstein?
- A. The achievements of Albert Einstin are;
- 1. Light travels faster than any other rays.
- 2. The theory of relativity.
- 3. Light travels in the form of particles called photons.
- 4. The revolutionary idea of establishing the equivalence of matter and energy.
- c. What honour was given to Einstein?
- A. An element has been named 'Einsteinium' as a mark of honour to Einstein.
- d. What did Einstein prove about light?
- A. Einstein proved that light travels faster than any other rays.
- e. Which theory of Einstein give birth to atom bomb?
- A. "Establishing the equivalence of matter and energy has given birth to atom bomb.

#### Page: 64 Passage:

- 1. Complete the following statements:
- a. 'straying out of' from sanctuary area.
- b.i) falling in village wells
- ii) getting electrocuted
- iii) poisoned by villagers.
- c. recovered:
- d. The decomposed viscera could not provide any clue to the veterinary surgoens.
- 2. State whether the given statements are true or false :
- a. True

- b. False
- c. False
- 3. Pick out the words that mean:
- a. Gir Forest
- b. Straying out

c. Carcase

d. Veterinary surgeon